





All our children need excellent teachers who are invested in their learning and their futures. It is with incredible respect and delight that I would like to state that I Am A Teacher (IAAT) has consistently been able to engage new teachers, students and families to find knowledge, passion and change through education. IAAT has implemented a model that carefully weaves theory and practice, engaging new teachers in developing the knowledge and the practices necessary for meaningful, powerful student engagement and growth. Grounded in continual reflection on content, self, and teaching practices, teachers see their progress inextricably linked to their students' learning and development. As IAAT expands its outreach, it will continue its tradition, while at the same time innovating and responding to the needs of the learning community.

It is clear from our partnership that IAAT holds a deep commitment to educational reform; positioning teachers to be decision makers who seek to improve their practice and who aim to create positive, dynamic, and engaging classrooms where students are prepared to be leaders in a changing world. On behalf of Boston Teacher Residency (BTR), we look forward to further collaboration and wish you continued success; one teacher at a time.



Marcie Osinsky

Director, Elementary Residency

Boston Teacher Residency

*It takes a village to raise a child,
and a community of teachers to educate a nation!*

*If you're ready to challenge the status quo in education and motivated to create
a world where children are empowered and learning is meaningful.*

Come and join us on a Journey of a lifetime!

I AM A TEACHER

To transform education by preparing a critical mass of teachers
who lead change in and through classrooms.

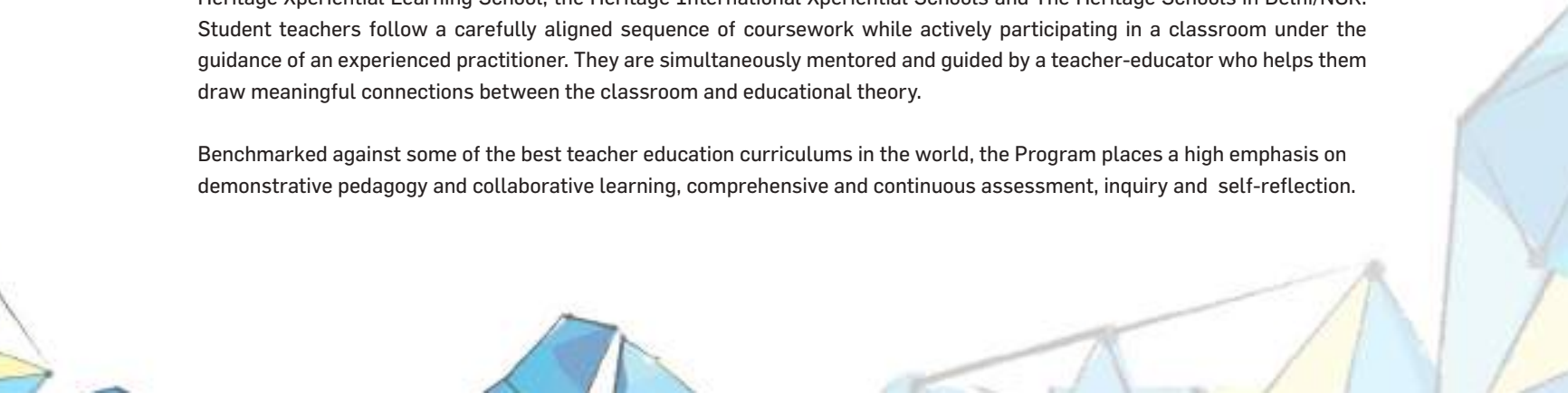
Founded in 2014 by Harvard University alumni, IAAT is committed to developing a model of excellence for teacher education in India. Born out of the realization that existing teacher education programs weren't delivering on their promise, IAAT aims to be a transformative force in the field; creating a cohort of reflective teachers who go beyond the classroom and curriculum.

**POST GRADUATE
DIPLOMA IN LEARNING &
TEACHING**

The PGDLT is a practice-based, year-long Program for individuals
committed to becoming catalysts of change in education.

Inspired by the teacher-residency model in the United States, and based on the latest research and practices in teacher education from across the World, the PGDLT offers a unique synthesis of theory and practice. Just as no medical school can exist without a Hospital to practice in, no teacher education program can exist without access to a school to practice in. An intrinsic part of the program is a year-long classroom engagement at one of our collaborating schools that includes the Heritage Xperiential Learning School, the Heritage International Xperiential Schools and The Heritage Schools in Delhi/NCR. Student teachers follow a carefully aligned sequence of coursework while actively participating in a classroom under the guidance of an experienced practitioner. They are simultaneously mentored and guided by a teacher-educator who helps them draw meaningful connections between the classroom and educational theory.

Benchmarked against some of the best teacher education curriculums in the world, the Program places a high emphasis on demonstrative pedagogy and collaborative learning, comprehensive and continuous assessment, inquiry and self-reflection.



CORE FEATURES OF THE PGDLT

AWARENESS & BALANCE

Working from the inside out - learning to be mindful and aware of one's thoughts, words and deeds, and building a reflective disposition.

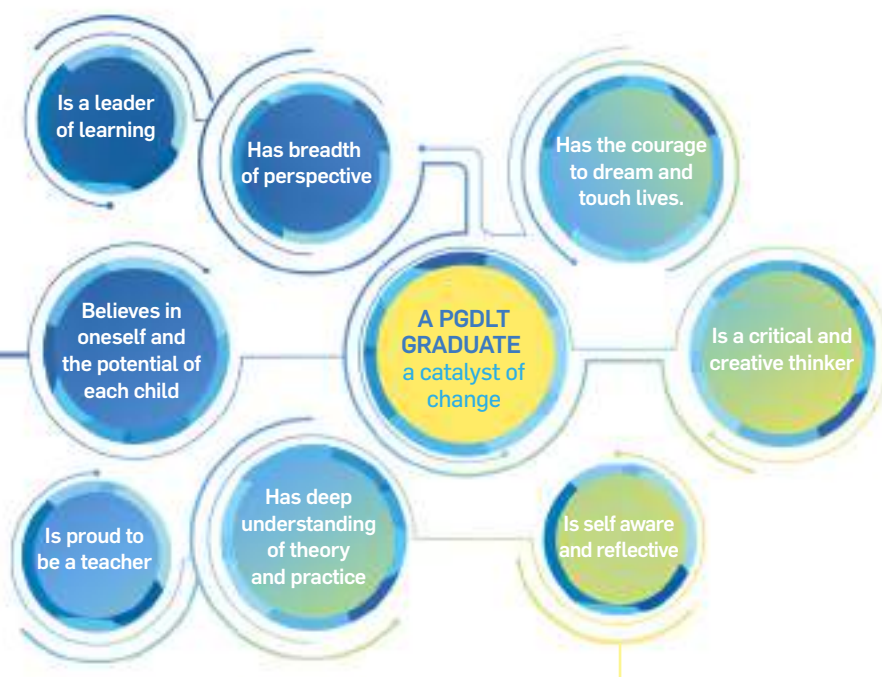
Resident-teachers acquire a cognitive map of teaching that allows them to forge a relationship between the domains of teaching knowledge and connecting useful theories to practices in the classrooms.

CONNECT & COACH

The programme is rooted in practice that provides experiences in real classroom situations. Immersed in deliberate practice they create a connect with their students, interact with subject matter and bring alive the learning experiences for their students.

Extensive support to student teachers through cognitive coaching and mentoring by Collaborating Teachers and Teacher Educators.

THE IAAT ADVANTAGE



Learn with experienced faculty, who are academicians & practitioners from universities such as Harvard, Columbia, JNU, Cambridge, University of Texas and TISS

Become an expert at designing and delivering 21st-century curriculum, effectively facilitate classrooms with diverse learners and create strong learning communities

Gain valuable teaching experience at one of our collaborating schools

Transition into an educator through our placement service

ACADEMIC TEAM



JAYANTHI SUNDARAM NAYAK

Jayanthi has a background in science, environmental education and classical music and over 20 years' experience as a mentor and teacher educator. She has designed & implemented teacher professional development, girl child education, leadership and curriculum development modules for Government projects.



ANKITA DEV

With 12 years of experience in finance and education, Ankita specializes in curriculum studies, assessment frameworks, and EdTech. She holds a degree from Delhi University and is a qualified Chartered Accountant and Financial Analyst.



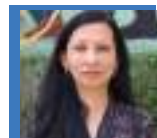
NIDHI KEJRIWAL

Nidhi has 15 years of experience in the field of education. Apart from working with children, she has mentored several teachers and was part of the Instructional Leadership team at Heritage Xperiential Learning School. She has a B. Ed. and a Master's Degree in English.



DR. JYOTI

With over 20 years in education, Jyoti has worked with students and educators across both public and private schools. A B. El. Ed. graduate from Jesus and Mary College and a PhD from Delhi University, she is passionate about fostering an inclusive world through her work.



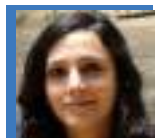
SAMEERA SOOD

Sameera has over 20 years' experience as a mentor and teacher educator at schools across various boards. She has anchored instructional leadership and curriculum development projects for leading educational organisations.



SHRUTI NAGAR

Shruti has 14+ years in education, excelling in teaching, curriculum development, and teacher education. A founding member of a K12 school, she led HighScope's Active Learning in over 100 early learning centres across India and is a recognized author with multiple awards.



SMRITI JAIN

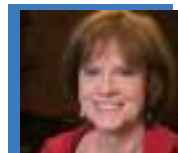
Smriti is the Co-founder & Director of I Am A Teacher. She holds a Masters in Instructional Leadership from Harvard University and has led the Middle School at Heritage Xperiential Learning School.



DR. TAPASWINI SAHU

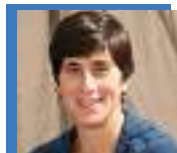
Tapaswini is the Academic Director at I Am A Teacher. She has an MPhil in Education from Cambridge University & a Doctorate in Educational Psychology from Jawaharlal Nehru University.

ADVISORY BOARD



KATHERINE BOLES

Katherine received her doctorate from Harvard University and writes and teaches about school reform, teacher education, and teacher leadership. She advocates for increased teacher collaboration to tackle the most difficult issues of teaching and learning.



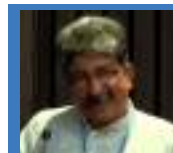
DR. LINDA NATHAN

Faculty director at the Institute for Creative Educational Leadership Boston University, Linda is also a lecturer at the Harvard Graduate School of Education.



SADANAND WARD MAILLIARD

A passionate educator and co-founder of the Hanuman Fellowship, Sadanand has served as its President for 35 years.



SHAJI EK

Shaji is the co-founder of Jodo Gyan and has been working relentlessly towards reform in math learning and teaching in diverse classrooms.



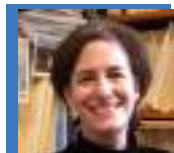
STEVEN LEVY

Steven is a school designer for Expeditionary Learning Schools, USA and a recipient of the Massachusetts Teacher of the Year Award and the Joe Oakey Award for his work on project-based learning.



MANIT JAIN

Co-founder, I Am A Teacher, Founder and Director at Heritage Xperiential Learning Schools, Manit has a Master's in Education from the Harvard Graduate School of Education.



VICKI A. JACOB

Vicki is faculty director of the Special Studies Program and director of Field Experience Program at the Harvard Graduate School of Education.



PROF. VIMALA RAMACHANDRAN

Vimala is National Fellow and Professor at NUEPA, and previously a Rotary International Scholar at the Kennedy School of Government, Harvard University. An educational researcher, she conceptualized and launched Mahila Samakhyas.

OTHER INITIATIVES

Certificate Program in Instructional Leadership (CPIL)

An online program aimed at assisting experienced educators and school leaders enhance mentorship processes and structures that enable deeper learning for teachers within their institutions.

Leveraging AI in Education Workshops

These workshops are designed to introduce educators to the transformative potential of AI, highlighting its disruptive capabilities and practical applications in education. They aim to elevate teaching and learning standards while addressing the evolving role of educators in the AI-driven landscape. The workshops enable participants to engage in hands-on exploration of AI tools, fostering an understanding of useful AI applications for daily use.

Professional Development Programs

IAAT offers customised and transformative professional development programs and workshops to help teachers delve deeper into the principles and pedagogy of teaching and learning in the context of their classroom practice. The programs blend opportunities for experiential learning, collaboration, reflection, and feedback to support participants in building knowledge and skills that make learning joyful and purposeful for children. One such program is the Certificate in Education (CIE) designed for schools seeking long-term support for their educators across various domains spanning work on disposition, pedagogical skills and method courses.

ACADEMIC PARTNERS



Heritage Xperiential Schools are a leading group of progressive schools in India with over 5000 students and 500 teachers offering child-centric

education based on experiential learning in the CBSE and International Boards.



Jodo Gyan is a non-funded, not-for-profit social enterprise founded in 1998 that works to reform classroom practices through innovations in science and mathematics education.



Boston Teacher Residency is a US-based clinical teacher education programme that prepares a diverse group of teachers equipped to effectively lead urban classrooms in high-needs areas.



National Center for Teacher Residencies, USA, is a not-for-profit organisation that develops, innovates and scales teacher residency programmes to transform teacher preparation and improve outcomes for high-need students.

We have no affiliation with the National Council for Teacher Education (NCTE), India

PLACEMENTS

With a mission to create a collaborative community of teachers dedicated to transforming the lives of children one classroom at a time, IAAT conducts a robust placement event every year. Every graduating batch of teachers is sought-after, receiving multiple job offers, from many prestigious schools and educational institutions. We can proudly say that IAAT alumni are recognised and respected for bringing about a positive change in every facet of the organisation that they are a part of. Some of the organizations that routinely participate in the placement events at both cities are –

The Shri Ram Schools

Ascend International

Heritage Xperiential Learning Schools

American School of Bombay

Central Square Foundation

Polymath International

Azim Premji Foundation

Kaivalya Education Foundation

The Next School

Heritage International Xperiential School

Nahar International

Pathways Group of Schools

Kunskapskolan

Singapore International

Jodo Gyan

Scottish High International School

Step by Step

BD Somani

Shiv Nadar Schools

Shikshantar

Akanksha Foundation

Modern School

HDFC School

Suncity School

VOICES



...your training program has created the mindset & framework for the complex practices of the International Baccalaureate, better than any other background or training I have seen.

Dr Shalini Advani

School Director, Pathways School, Noida

... (The IAAT teacher) is open to feedback and willing to learn, waits for the last child of her class to understand concepts before moving.

Ms. Sudha Sahay

Principal, The Sri Ram School, Aravali

The fire that has been kindled in me to become a better leader shall remain aflame for all eternity.

Harpreet Rekhi

Jr. Program Head, CMS Lucknow, CPIL Alumni

Honestly, I did not expect this programme to be the life-transforming experience that it turned out to be. My time at IAAT has given me more food for thought than my entire education could give.

Sunayana Uberoy

University of Southern California, PGDLT Alumni

... IAAT-ians have a bigger role to play than even the IIT-ians of India... IAAT teachers, will transform our society, shape the lives of our children, parents and the community.

Ashish Dhawan

Founder, Ashoka University & Central Square Foundation

Thanks to I Am A Teacher, I have been able to add a new dimension and depth to myself as a teacher. I will forever be grateful for this life altering course which helped me truly understand myself and gave me the opportunity to meaningfully engage with young minds.

Rashmi Bhaskaran

PGDLT Alumna





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